Report to the Health and Wellbeing Board

| Report from | Children's Trust Board (Chair – Cllr Steve Harrod) | | | | |
|------------------|---|--|--|--|--|
| Report Date | 15 th January 2020 | | | | |
| Dates of meet | Dates of meetings held since the last report: 2 nd October 2019, 17 th December | | | | |
| 2019 | | | | | |
| | | | | | |
| | s addressed in this report | | | | |
| | hy Start in Life | | | | |
| | ublished notes or reports: | | | | |
| | fordshire.gov.uk/cms/content/children-and-young-peoples-plan- | | | | |
| <u>2018-2021</u> | (OLIL | | | | |
| | t Children and Young People's Plan) | | | | |
| 2019-20 | Be Successful 1. Have the best start in life. | | | | |
| 2019-20 | 2. Access high quality education, employment and training that | | | | |
| | is motivational. | | | | |
| | Go to school and feel inspired to stay and learn. | | | | |
| | 4. Have good self-esteem and faith in themselves. | | | | |
| | Priority focus for 2019/20: Focus on children missing out on | | | | |
| | education | | | | |
| | Be Happy and Healthy | | | | |
| | 5. Be confident that services are available to promote good | | | | |
| | health and prevent ill health – early in life and before crisis. | | | | |
| | 6. Learn the importance of healthy, secure relationships and | | | | |
| | having a support network. | | | | |
| | 7. Access services to improve overall well-being. | | | | |
| | 8. Access easy ways to get active. | | | | |
| | Priority focus for 2019/20: Focus on social and emotional well-being and mental health | | | | |
| | Be Safe | | | | |
| | Be protected from all types of abuse and neglect. | | | | |
| | 10. Have a place to feel safe and a sense of belonging. | | | | |
| | 11. Access education and support about how to stay safe. | | | | |
| | 12. Have access to appropriate housing. | | | | |
| | Priority focus for 2019/20: Focus on domestic abuse | | | | |
| | Be Supported | | | | |
| | 13. Be empowered to know who to speak to when in need of | | | | |
| | support and know that they will be listened to and believed. | | | | |
| | 14. Access information in a way which suits them best. | | | | |
| | 15. Have inspiring role models. | | | | |
| | 16. Talk to staff who are experienced and caring. | | | | |

1. Progress reports on priority work to deliver the Joint HWB Strategy

| Priority | Be Successful | | |
|-----------------|--|--|--|
| Focus | Children missing out on education (Oct 2019 meeting) | | |
| Deliverable | See Children and Young People Plan for list of deliverables. | | |
| Progress report | A number of positive actions have been put in place since | | |
| | this was reviewed a year ago, including; | | |
| | Work is ongoing to try and maximise school | | |
| | attendance. Several pieces of model policy and | | |
| | guidance (such as reintegration timetabling) have | | |
| | been developed and made available to schools. | | |
| | Additionally a Behaviour Pathway and Behaviour and | | |
| | Attendance Hotline have been created for schools. | | |
| | Qualitative work is underway to understand why | | |
| | children are being excluded, as opposed to just | | |
| | reviewing numbers excluded. | | |
| | - Schools with high exclusion rates are being written to, | | |
| | additionally meetings have been held with the 10 | | |
| | highest excluding Head Teachers of pupils with SEN | | |
| | - Data consistency in reports to OCC and DfE are being | | |
| | reviewed and addressed. | | |
| | - Recommissioning of Alternative Provision is | | |
| | underway. Additionally a refresh and quality | | |
| | assurance has been completed for the directory for | | |
| | Alternative Provision available in Oxfordshire. | | |
| | - The Service Level Agreement with the Oxfordshire | | |
| | Hospital School has been updated and expanded. | | |
| | | | |
| | This will be kept under continual review to ensure there are | | |
| | improvements in all areas desired. | | |

| Priority | Be Healthy | | |
|-----------------|--|--|--|
| Focus | Social and Emotional Wellbeing and Mental Health (Dec 2019 meeting) | | |
| Deliverable | See updated Children and Young People Plan for list of deliverables. | | |
| Progress report | Based on Apr-Nov figures the number of Early Help Assessments (EHA) are exceeding expectations. TAF (Team Around the Family) figures are also increasing, ensuring the right professionals are brought together with families. OCCG have managed to secure funding to pilot 4 Mental Health Support Teams (MHST), with each team covering up to 8000 students. The Oxford City area is currently up and running, and a Bicester and Banbury area is currently being established. | | |

| Referrals to CAMHS have | increased by 59%. Waiting times |
|---------------------------------|--------------------------------------|
| vary depending on the pathy | way (emergency referral, or urgent |
| referral etc.), however the lor | ngest wait is currently at 12 weeks. |

| Priority | Be Safe | |
|-----------------|--|--|
| Focus | Domestic Abuse | |
| Deliverable | This is being measured via the outcome of a peer review audit, alongside a separate report which will evaluate the Domestic Abuse training outcomes. | |
| Progress report | To be reviewed at a future meeting. | |

| Priority | Be Supported | |
|-----------------|---|--|
| Focus | Listen to the feedback from young people in Oxfordshire | |
| Deliverable | This deliverable is measured by a standing agenda item, to | |
| | hear feedback from young people via VOXY. | |
| | Additionally, via the "Be Supported Survey" | |
| Progress report | The survey is launching on 13 th Jan and will run for 4 weeks. | |
| | An update is expected at the next CTB meeting in March. | |

2. Note on what is being done in areas rated Red or Amber in the Performance Framework

| Indicator Number | RAG | What is being done to improve performance? |
|------------------------|-----|--|
| 1.1b increase the | R | An online service (Healios) has been commissioned as a |
| proportion of children | | pilot to reduce the Getting Help pathway waiting list which |
| that have their first | | by the end of December should have assessed and treated |
| appointment (with | | approximately 600 children that are on the waiting list. |
| CAMHS) within 12 | | While the KPI performance is disappointing the Trust |
| weeks. | | provides information to show that the average wait for |
| | | CAMHS is reducing month on month. |
| | | Increasing numbers of children are being assessed in the service but the focus is on longest waiters. In addition, open cases are currently being transferred from Getting More Help pathway into the Neuro-Developmental Conditions (NDC) service. Parent workshops being set up to support parents during waits. Recent capacity planning indicates that the service now has the right capacity for new referrals once the backlog is addressed. 106 children on the waiting list are being assessed by Healios using funding from NHS England, which was awarded last financial year. The most recent award in October will enable OH to further reduce the waiting times for this pathway. |
| 2.3 Ensure that the | R | Updated annually – no update from the previous meeting |
| attainment of pupils | | opaciou annually the apacio from the previous mouning |
| with Special | | This is a key area of focus identified by the SEND |
| Educational Needs | | performance board. |
| and Disability (SEND) | | |
| but no statement or | | A detailed action plan is in place and is overseen by the |
| Education Health and | | board and the Head of SEND. This has a focus on |

| Indicator Number | RAG | What is being done to improve performance? |
|--|-----|--|
| Care Plan is in line with the national average. * Key Stage 2 * Key Stage 4 | | increasing the level of support in early intervention for mainstream schools and the gathering of evidence for where a pupil is requiring additional support. This action plan has been shared and signed off by Department for Education and the Care Quality |
| 2.5 Reduce the persistent absence of children subject to a Child Protection plan | R | Commission. Following the launch of the Learner Engagement services last October, the education service are actively working with schools within a new Learner Engagement strategy overseen by the Learner Engagement Board. The Engagement Board has focused on persistent absence through the introduction of a behaviour and attendance helpline for schools and are working in partnership with CAMHS on their Oxford City pilot. |
| | | Re-commissioning of alternative provision is underway to reflect the needs of children/young people, parents and schools locally. |
| 3.14 Reduce the number of looked after children by 50 in 2019/20 | A | At the end of the year 780 children were looked after – at the end of September there were 788 looked after children. Last year Ofsted inspection rated our children's services overall, and services for looked after children, as 'good', which assures us that we are performing well and keeping children safe. However, the high numbers can mean that children are placed further away, and workload pressures rise. Each current looked after case has been reviewed by a senior manager in the council to determine an appropriate plan is in place. All external places are regularly reviewed to ensure that they are appropriate. |
| | | Within the council's 'Journey of the Child' programme we have a set of projects looking at the sufficiency of placements and how we support looked after children returning home after placements. 60% of children who become looked after do so within a year of them being on a child protection plan. The introduction of the Family Safeguarding Plus model should reduce the numbers of looked after children. |
| 3.8 Reduce the number of children subject of a child protection plan | А | At the end of September, the figure was higher than target, but by 9 th December it had dropped below the target. Numbers traditionally rise in summer holidays as children are not at school. Rated amber to reflect the seasonal increase in numbers, but underlying trends remains positive. |

3. Summary of other items discussed by the board

Special Educational Need and Disabilities (SEND) Update:

Since the last update the SEND re-inspection has also taken place ($15^{th} - 17^{th}$ October). We await the feedback from Ofsted on progress against the Written Statement of Action.

The 5 areas for action have been showing good progress since the last update, with 3 of the 5 now green. Area C (Quality of Education, Health and Care Plans (EHCP)) and D (timeliness of the completions of ECHP) are still amber. However, completion of EHC plans in 20 weeks is steadily improving and is now broadly in line with the national average. Additionally, quality assurance meetings are being held every month at which a small sample of plans are reviewed. Senior SEN officers are also discussing the quality of plans at monthly supervision meetings with staff.

The SEN team restructure is also now complete, with additional posts being added. The team is now structured in two areas; School Age team (0 - end of Year 8), and a Preparation for Adulthood team (Year 9 - 25 years old, or when education provision ceases). This allows the teams to link more closely with schools, families and other professionals to improve planning for children transitioning to adulthood.

The board have also received updates on LGBT work progress and developments, a lot of work is underway to aid awareness raising in a number of areas. The board is fully committed to supporting and promoting this work. Additionally, the Director of Public Health presented an update on the Oxfordshire Prevention Framework 2019-2024.

4. Forward plan for next meeting

The following items are due to be considered in the forthcoming March meeting:

- Update on the 'Be Safe' area of focus (domestic abuse)
- Update on the 'Be Supported' area of focus (survey report)
- Corporate Parenting update
- A review of the Children and Young People's Plan and subsequent 2020/21 priorities will also be conducted.